



DePaul College Prep International Baccalaureate Diploma Programme Admissions Policy Information

DePaul College Prep is one of more than 3,000 schools worldwide to offer its students the opportunity to earn an internationally recognized diploma through the International Baccalaureate Programme. The program offers students a rigorous, multidisciplinary, integrated educational experience in their junior and senior years. Students who enroll in the IB program commit themselves to a program of intensive study and by earning the IB Diploma reap the benefits of an internationally recognized high school degree.

Students should weigh carefully the decision to enroll in the IB program. In addition to the intensive coursework, IB students undertake Creativity, Action and Service (CAS) projects to involve themselves in their community, and over the course of two years write an extended essay as part of the qualification for their diploma. Successful IB students are often very involved in extra-curricular activities (band, theater, sports...), but understand that the IB course of study will require an extra commitment of time and energy as well in their junior and senior years.

THE MISSION STATEMENT OF THE INTERNATIONAL BACCALAUREATE ORGANIZATION

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Questions regarding the program or the application can be addressed to Mr. Mike Oliver at moliver@depaulprep.org. More information about IB can be found at www.ibo.org.



**DePaul College Prep International Baccalaureate Diploma Programme Application
Cover Page**

Name		
Address	Phone	Email
Parent/Guardian		
Address	Phone	Email

Application checklist:

Please compile the following items and submit them as one document by the application deadline of March 3, 2017. Submit your application to Mr. Oliver.

- Application cover page (this page)
- Statement of intent
- Academic honesty statement
- Essay of purpose
- Activities list

Your academic transcripts will be reviewed as part of the application process. **Applicants must have a minimum 3.0 GPA at the end of semester 1 of their sophomore year.**

Current Cumulative GPA: _____

Statement of Intent

In signing this document, I am stating my desire to enroll in the DePaul College Prep International Baccalaureate Programme. I understand that the program consists of an intensive course of study in all academic disciplines that will constitute the majority of my school work for my junior and senior years.

I understand that I will enroll in and complete two full years of six prescribed courses of study; minimum 3 HL courses. In addition, I will take all examinations for each of the six required subjects.

I understand that both fall semesters I will be enrolled in the Theory of Knowledge class and will meet the course assessment requirements.

I understand that I will write a 4,000 word research-based extended essay in addition to my coursework as a further requirement of the IB Diploma.

I understand that enrolling in the IB Diploma Programme compares to taking Honors and AP level coursework in all my classes, with comparable expectations in terms of work load and rigor.

I understand that in addition to the demands of coursework, I am expected to complete a minimum of 180 hours of Creativity, Action, and Service (CAS) work in a program that I will construct in conjunction with the IB CAS Coordinator.

I understand that there will be a fee associated with the IB Program. The fee (in addition to the tuition) for the two-year program is \$1200.00 (The fees will be paid included in monthly payments.)

Applicant signature

Date

I am aware of the above expectations of the IB Diploma Programme and am supportive of my student's decision to apply to the program.

Parent/Guardian signature

Date

Academic Honesty Statement

A stated goal of the International Baccalaureate is to develop students who “act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.”

The program utilizes a variety of academic assessments some of which are assessed by DePaul College Prep teachers and moderated by IB teachers worldwide, and some of which are sent to other instructors worldwide for marking. Students must represent their own work fairly and accurately. By signing this statement, students commit themselves to honesty and integrity in their academic work.

Specific examples of violations of academic honesty include, but are not limited to, the following:

- Plagiarism: presenting the ideas or work of another as your own
- Duplication of work: presentation of the same work for different assessment components and/or IB diploma requirements
- Collusion: supporting malpractice by another candidate, as in allowing one’s work to be copied or submitted for assessment by another
- Submitting work that has been edited or revised by others (family members, other students, tutors, ...)
- Submitting work that draws on sources that are unacknowledged in the work
- Any other behavior that gains unfair advantage for a candidate or that affects the results of another candidate (such as misconduct during exams, falsification of records, ...)

Work submitted must be your own, unless a teacher specifically assigns group or collaborative work. If you have any question about whether work might be in violation of academic honesty, discuss the circumstances with your teacher well before submitting work for a grade. Violations of the Academic Honesty Code may constitute grounds for disciplinary action, up to and including removal from the IB program.

I have read and will abide by the expectations of the Academic Honesty Statement.

Applicant signature

Date

Parent/Guardian signature

Date

Essay of Purpose

Please address each of the following two questions in a carefully crafted 2 page typed essay. Attach your response to your application packet. Your essay should reveal aspects of your interests and concerns that would make the IB program a good fit for you personally.

1. The IB program requires a significant commitment beyond the requirements of earning a high school diploma. Why are you interested in taking on this additional challenge?
2. See the IB Learner Profile below. Choose one or two of the attributes from the Learner Profile, and discuss their importance to you.

The International Baccalaureate Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

Inquirers - They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

Knowledgeable - They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Thinkers - They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

Communicators - They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

Principled - They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

Open-minded - They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Caring - They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Risk-takers - They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

Balanced - They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Reflective - They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations.

Applicant name _____

Activities

The successful IB student is a careful time manager who is also involved in his/her community. Please list activities you are or have been involved in beyond your academic coursework, including the amount of time you give or have given to these activities. (You may make additional copies of this page as necessary.)

Activity	Years of involvement	Frequency of involvement (time commitment)

Diplomma Programme Requirements

In order to earn the IB Diploma a student must complete each of the following requirements.

- A. Complete two full year prescribed courses of study; minimum 3 HL courses.
- B. Take all parts of the exams for each of the six required subjects.
- C. Achieve at least 24 points from test scores, TOK and Extended Essay.
 - Average at least 3 on Standard Level Exams and average a 4 on Higher Level exams.
- D. Complete and submit all Internal Assessments and Oral components.
- E. Participation and documentation of CAS (Creativity, Action, Service) activities.
 - Minimum of 150 hours of CAS (Creativity, Action, Service) activities.
- F. Completion of Theory of Knowledge course and assessment requirements.
- G. Completion of the Extended Essay of 4,000 word research essay, this includes:
 - a. Working with the teacher/mentor.
 - b. Submitting a plan and rough drafts.
 - c. Maintaining a school mandated time schedule, completing the essay.